

Write your name here

Surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

--	--	--	--	--	--

Candidate Number

--	--	--	--	--

Geography

International Advanced Level

Paper 3: Contested Planet

Monday 4 June 2018 – Morning
Time: 2 hours

Paper Reference

WGE03/01

You must have:

Resource Booklet (enclosed)

Total Marks

--

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ALL** questions in Section A, **ONE** question in Section B and **ONE** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Calculators may be used.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P55877A

©2018 Pearson Education Ltd.

1/1/1/1



Pearson

SECTION A: Compulsory topics and synoptic question

Answer ALL questions in this section. Write your answers in the spaces provided.

A1: Atmosphere and Weather Systems

- 1 (a) Using Figure 1, suggest how physical and human factors can explain the different tropical cyclone impacts.

(10)

Dotted lines for writing answers.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice lines consisting of ten horizontal dotted lines.



(b) Evaluate the success of short-term and long-term management responses to the drought hazard.

(15)

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 25 horizontal dotted lines.

(Total for Question 1 = 25 marks)



A2: Biodiversity Under Threat

2 Using Figure 2, explain why some countries protect more of their land than others.

(10)

Area with horizontal dotted lines for writing the answer.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

.....

.....

.....

.....

.....

.....

.....

(Total for Question 2 = 10 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 25 horizontal dotted lines.

(Total for Question 3 = 15 marks)

TOTAL FOR SECTION A = 50 MARKS



SECTION B: Resource options

Answer ONE question in this section – EITHER Question 4 or Question 5.

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

If you answer Question 4 put a cross in the box .

Write your answers in the spaces provided.

B1: Energy Security

4 To what extent are radical technologies and energy conservation the best ways to meet future energy demand as cheap fossil fuel supplies decline?

(20)

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 4 = 20 marks)



If you answer Question 5 put a cross in the box .

B2: Water Conflicts

5 To what extent are water conservation and desalination the best ways to guarantee future water supply as demand continues to increase?

(20)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing the answer to Question 5.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 5 = 20 marks)

TOTAL FOR SECTION B = 20 MARKS



P 5 5 8 7 7 A 0 1 5 2 4

SECTION C: Economic and Political options

Answer ONE question in this section – EITHER Question 6 or Question 7.

If you answer Question 6 put a cross in the box .

Write your answers in the spaces provided.

C1: Superpower Geographies

- 6** (a) Using Figure 3, suggest why IGO membership is important for superpower status. (5)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(b) Assess the strengths and weaknesses of China as an emerging superpower.

(15)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.



P 5 5 8 7 7 A 0 1 7 2 4

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 6 = 20 marks)



If you answer Question 7 put a cross in the box .

C2: Bridging the Development Gap

7 (a) Using Figure 4, suggest why these goals were chosen by the United Nations as the 'top 3'.

(5)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA



(b) Assess the strengths and weaknesses of aid as a way of reducing the development gap.

(15)

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 7 = 20 marks)

TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 90 MARKS



P 5 5 8 7 7 A 0 2 1 2 4

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



Pearson Edexcel
International Advanced Level

Geography

International Advanced Level
Paper 3: Contested Planet

Monday 4 June 2018 – Morning
Resource Booklet

Paper Reference
WGE03/01

Do not return this Resource Booklet with the question paper.

Turn over ►

P55877A

©2018 Pearson Education Ltd.

1/1/1/1




Pearson

SECTION A

A1: Atmosphere and Weather Systems

The following resource relates to Question 1.

Country	Tropical cyclone name, date and landfall intensity	Total deaths	Total people affected	Total economic losses (US \$)
Myanmar (Burma)	Cyclone Nargis (2008)	138,000	1,500,000	10 billion
Philippines	Typhoon Bopha (2012)	1,901	6,245,000	1 billion
USA	Hurricane Sandy (2012)	117	8,000,000 +	75 billion

Tropical cyclone intensity on the Saffir-Simpson scale:

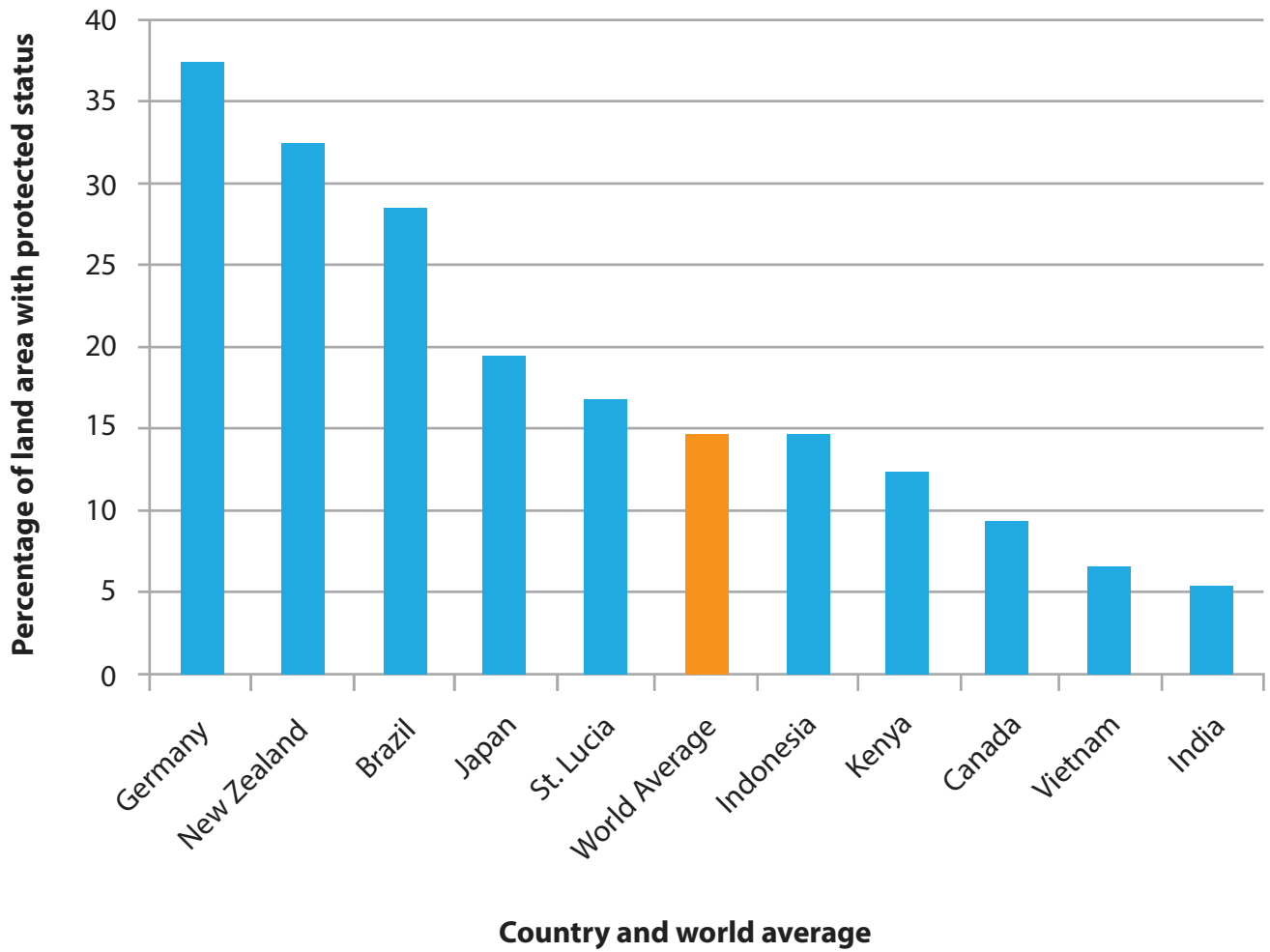


Figure 1

A comparison of three tropical cyclones

A2: Biodiversity Under Threat

The following resource relates to Question 2.



Land with 'protected status' aims to promote biodiversity conservation. This includes national parks, nature reserves, wildlife sanctuaries, protected landscapes and areas managed for sustainable use.

Figure 2
Percentage of land area with protected status in 2014

SECTION C

C1: Superpower Geographies

The following resource relates to Question 6.


	USA	Russia	Brazil
Member of the WTO 	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
One of the five permanent members of the UN Security Council 	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
More than 10% of voting power at the IMF 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Figure 3

Membership of Intergovernmental Organisations (IGOs) in 2016

C2: Bridging the Development Gap

The following resource relates to Question 7.



17 Sustainable Development Goals were set by the United Nations for the period 2015-2030.

These are the 'top 3' goals.

Figure 4

The United Nations' Top 3 Sustainable Development Goals

BLANK PAGE

BLANK PAGE

BLANK PAGE